

The Ten Commandments of Student Responsibilities

United States/Arizona History Class Syllabus - Mr. Cordes

- 1 Thou shalt bring materials and supplies to class everyday! Materials include notebook, lined paper, colored pencils, and pen or pencil! Reports will be required to be typed or written in ink!
There is to be NO cell phone use in class unless otherwise allowed for learning history. Cell phone use while someone is presentating or talking in class is rude and impolite.
- 2 Thou shalt be in your seat by the time the bell rings, otherwise it is a tardy! The fourth tardy will warrant a discipline referral being given during each quarter grading period.
- 3 Thou shalt sit in the seat assigned on the seating chart! The seating chart can be changed at any time!
- 4 Thou shalt turn assignments in on time! The reason why students fail the class is due to NOT turning assignments in and on time! Assignments can be turned in with late penalties. Five percent off for each school day late. **Please monitor the class website continually!**
- 5 Thou shalt know what assignments are missed due to absences! It is your responsibility to find out what assignments you have missed! You can find out from another reliable student, from Mr. Cordes, the school website, or the assignment white board.
- 6 Thou shalt make up assignments when having excused absences within a certain time period. If you are absent one day, then you have one day to make up the work! Two days absences would require the work to be made up in two school days, and three days being absent would require three school days to make up the work! If you are absent more than three days in a row, then Mr. Cordes will set up a reasonable schedule to get assignments turned in.
- 7 Thou shalt print or type at the top right of each assignment your first and last name, the name of the assignment, and the date the assignment is due to be turned in.
- 8 Thou shalt respect school property and the property of others at Prescott High School!
- 9 Thou shalt be courteous at all times in class! History is a subject where we can have good discussions and debates. This can only happen in an atmosphere of understanding and respect for the viewpoints of all students!
- 10 Thou shalt not infringe upon Mr. Cordes's right to teach or other student's right to learn!

GRADING

Grades will be based on a point system. The total number of points one accumulates during the quarter grading period will be divided by the total number of points possible! Example: 800 points accumulated divided by 1,000 points possible equals .80 or 80 per cent.

Points can be received by doing the following:

- 1 completing and doing well on assignments,
- 2 taking tests,
- 3 completing reports,
- 4 taking part in classroom discussions,
- 5 and having excellent citizenship in class.

Grading Scale

- A = 90 to 100%
- B = 80 to 89%
- C = 70 to 79%
- D = 60 to 69%
- F = below 60%

Your overall semester grade will be determined as follows: first quarter grade will equal 40% of your total semester grade, the second quarter grade will count another 40% of your total semester grade, and the remaining 20% of your grade will be based on your semester final test score.

EXTRA CREDIT

Extra credit can be received, but no more than 50 extra credit points will be given during any nine weeks grading period. If a student wants the opportunity to receive extra credit, that student first needs to see Mr. Cordes to see what can be done for the extra credit. **Extra Credit will not be offered until all assignments are turned in!**

OFFICE HOURS

Mr. Cordes will be available in his classroom on the following days and hours.

- Mondays and Wednesdays 7:20 a.m. to 7:50 a.m.
- Tuesdays and Thursdays 2:30 p.m. to 3:30 p.m.

***There will be exceptions due to school meetings. Those exceptions will be posted in the classroom.

WEBSITE

The website address for U.S./Arizona History is cordesjunction.weebly.com, which can be accessed directly or through the PHS school website.

United States/Arizona History Curriculum 2019-2020

This course covers the History of the United States beginning with native societies up to current events. The basic methods used are lecture, reading, and writing. However, most units include films, videos, group activities, and presentations that reinforce the lessons taught. The activities are planned to allow students to take part in the learning process. Arizona History will be taught throughout the course.

First Semester

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| A. | Geography and Mapping Tools,
Primary & Secondary Sources | <i>Aug. 1st - Aug. 9th</i>
<i>1 1/2 weeks</i> |
| B. | Early Civilizations, Exploration, Colonization,
Columbian Exchange, European Contact, 13 Colonies | <i>Aug. 12th - Aug. 23rd</i>
<i>2 weeks</i> |
| C. | Revolution, French & Indian War, Constitution, Nation Beginning,
Native American Issues | <i>Aug. 26th - Sep. 13th</i>
<i>3 weeks</i> |
| D. | Westward Expansion, Exploration of the West, Mexican War,
Inventions, Industrial Revolution
<i>End of 1st Quarter</i> | <i>Sep. 16th - Oct. 4th</i>
<i>3 weeks</i> |
| E. | Civil War, States Rights, Slavery, Reconstruction,
13th, 14th, & 15th Amendments | <i>Oct. 14th - Nov. 1st</i>
<i>4 weeks</i> |
| F. | Settling the Plains, Mining, Native American Wars | <i>Nov. 4th - Nov. 15th</i>
<i>2 weeks</i> |
| G. | Industrial Revolution, Changes in Business, New Inventions,
Immigration, Changes in Cities | <i>Nov. 18th - Dec. 6th</i>
<i>2 1/2 weeks</i> |
| H. | Imperialism, Alaska, Hawaii, Spanish-American War,
<i>End of 2nd Quarter & 1st Semester</i> | <i>Dec. 9th - Dec. 20th</i>
<i>2 weeks</i> |

Second Semester

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| A. | Progressive Era, Women's Suffrage, Child Labor | <i>Jan. 6th - Jan. 17th</i>
<i>2 weeks</i> |
| B. | The Great War, American Involvement, Effects of the War | <i>Jan. 23rd - Jan. 31st</i>
<i>2 weeks</i> |
| C. | Roaring Twenties, Scopes Trial, Harlem Renaissance,
Economy and the Stock Market | <i>Feb. 3rd - Feb. 13th</i>
<i>2 weeks</i> |
| D. | Great Depression, New Deal, Roosevelt, Hoover, Roosevelt
Hitler, Mussolini, Lend-Lease, WWII, Holocaust, Marshall Plan
<i>End of 3rd Quarter</i> | <i>Feb. 18th - Mar. 6th</i>
<i>3 weeks</i> |
| E. | Cold War, Soviet Union, NATO, Bill of Rights, Pop Culture,
Minority Issues, Korean War | <i>Mar. 16th - Mar. 27th</i>
<i>2 weeks</i> |
| F. | Civil Rights, 1960s, New Frontier, Great Society, Cuban Crisis,
Dr. King, Kennedy, Johnson, Space Program | <i>Mar. 30th - Apr. 9th</i>
<i>2 weeks</i> |
| G. | Vietnam, Communism, Domino Theory, War Protests,
Nixon, Watergate, Ford & Carter Presidencies | <i>Apr. 13th - Apr. 24th</i>
<i>2 weeks</i> |
| H. | End of Cold War, Reagan & Bush Presidencies, Berlin Wall,
Desert Storm, Iraq | <i>Apr 28th - May 8th</i>
<i>2 weeks</i> |
| I. | Clinton, Bush, Obama, Trump Presidencies, 9-11, Terrorism
<i>End of 4th Quarter & 2nd Semester</i> | <i>May 11th - May 21st</i>
<i>1 1/2 weeks</i> |